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IDENTIFIERS	American Indian Education; *Sioux (Tribe); *South Dakota

ABSTRACT

These materials are for use in the instruction on current occupations existing on the Standing Rock, Cheyenne River, Sisseton, Lower Brule, Crow Creek, Flandreau, Pine Ridge, Rosebud, and Yankton Sioux Indian Reservations in South Dakota. Objectives of the materials are to help learners identify the geographical locations of each of the nine Sioux reservations, gain an increased awareness and understanding of occupations that exist on reservations, understand the relationship of various occupations to the student's heritage, and understand the relationship of existing occupations to American Indians employed on the student's reservation (Positive Models). The packet consists of 11 maps of the state identifying each of the Sioux reservations and their geographical locations. Maps of each reservation list 20 occupations existing there, e.g., among the career opportunities on the Cheyenne River Reservation are post master, bilingual teacher, social worker, accountant, tribal attorney, office worker, law enforcement worker, dentist, nurse, rancher, and tribal official. Suggested uses of the materials include bulletin board displays, overhead transparencies for group presentation, and handouts for learners. A few student activities are also listed to serve as guidelines in adapting the materials to the local educational situation. As a supplement to this manual, a set of colored transparencies, identical in sequence and format is available from the originating project. (DS)

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Career Education and the American Indian

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Career Education Demonstration
Project for American Indian Children
Curriculum/Personnel Resource
Center for Indian Education
The University of South Dakota
Vermillion, South Dakota

Fall 1976

RC 011122

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Introduction

These materials have been developed for the purpose of allowing teachers to focus their instruction on current occupations which exist on each of the (9) Sioux Indian Reservations located in South Dakota. The content of their packet will serve as a stimulus for students to seek additional resources for information regarding their future careers. Further, it is hoped that following adequate exposure to instructional approaches and presentation of the material, American Indian students will easily adapt and relate themselves to the "world of work" which exists on their reservations.

The materials are developed in a flexible format to allow for teacher-modifications and adaptations into current environmental teaching situations. Suggested activities are given as an initial guide for teachers to begin with. Further development and change in useage is left to the user of the material.

Content

The materials consist of the following:

1. South Dakota map with outlines of the (9) Sioux Indian Reservations. Geographical location of the reservations in South Dakota are included.

2. South Dakota map with the (9) reservations identified. The reservations are arranged in alphabetical order.

3. Maps listing some occupational opportunities have been included to illustrate the similarity of careers currently existing on each of the reservations in South Dakota.

Note: It must be clearly emphasized that the occupational listing is not all inclusive. Users of this material should expand the learner's awareness and knowledge of other occupations.

Objectives

1. Learners will be able to identify the geographical location of each of the (9) Sioux Indian reservations in South Dakota.

2. Learners will have an increased awareness and understanding of occupations that exist on reservations.

3. Students will understand the relationship of various occupations to their heritage.

4. Learners will be able to understand the relationship of existing occupations to American Indians employed on their Reservation. (Positive Models)

Suggested Uses of the Materials

1. Bulletin Board Displays
2. Over-head Transparencies for Group Presentations
3. Hand-outs for learners
4. Combinations of any of the above, intergrated into any content area or discipline in your curriculum.

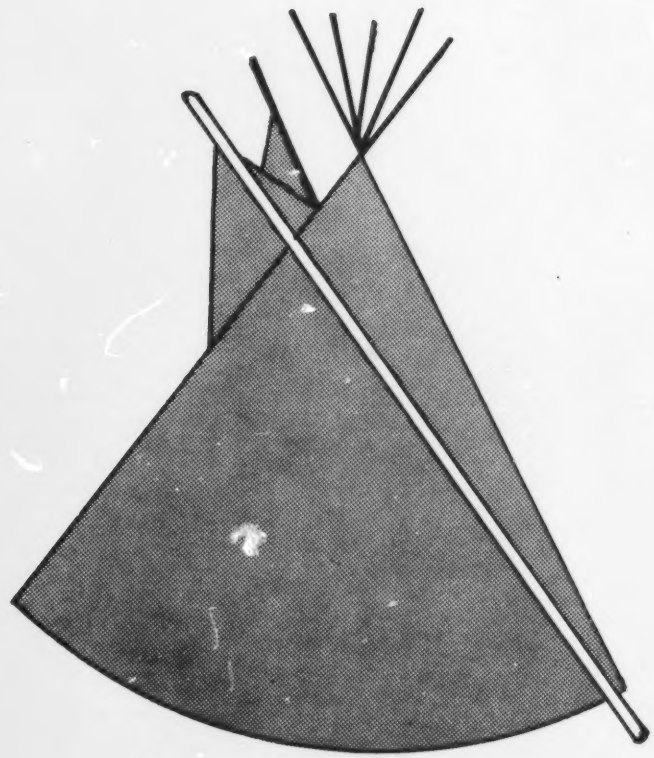
Suggested Student Activities

1. Have students identify one or more of the reservations in South Dakota.
2. Identify and compile a list of all occupations currently existing within the Reservation.
3. Have students "research" each occupation and make written or oral reports. Discuss the role of individuals involved in each of the named occupations.

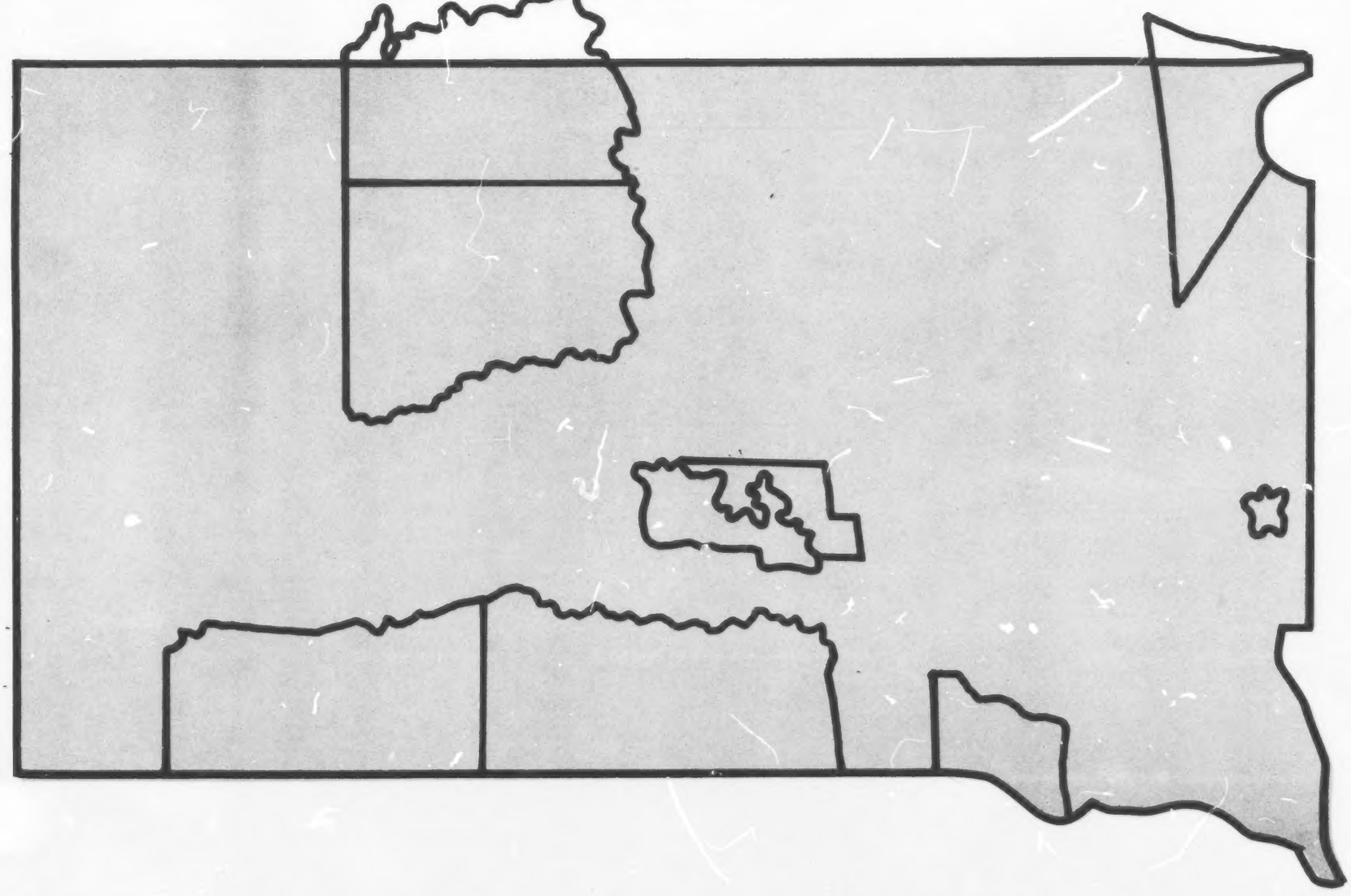
Note to Educators:

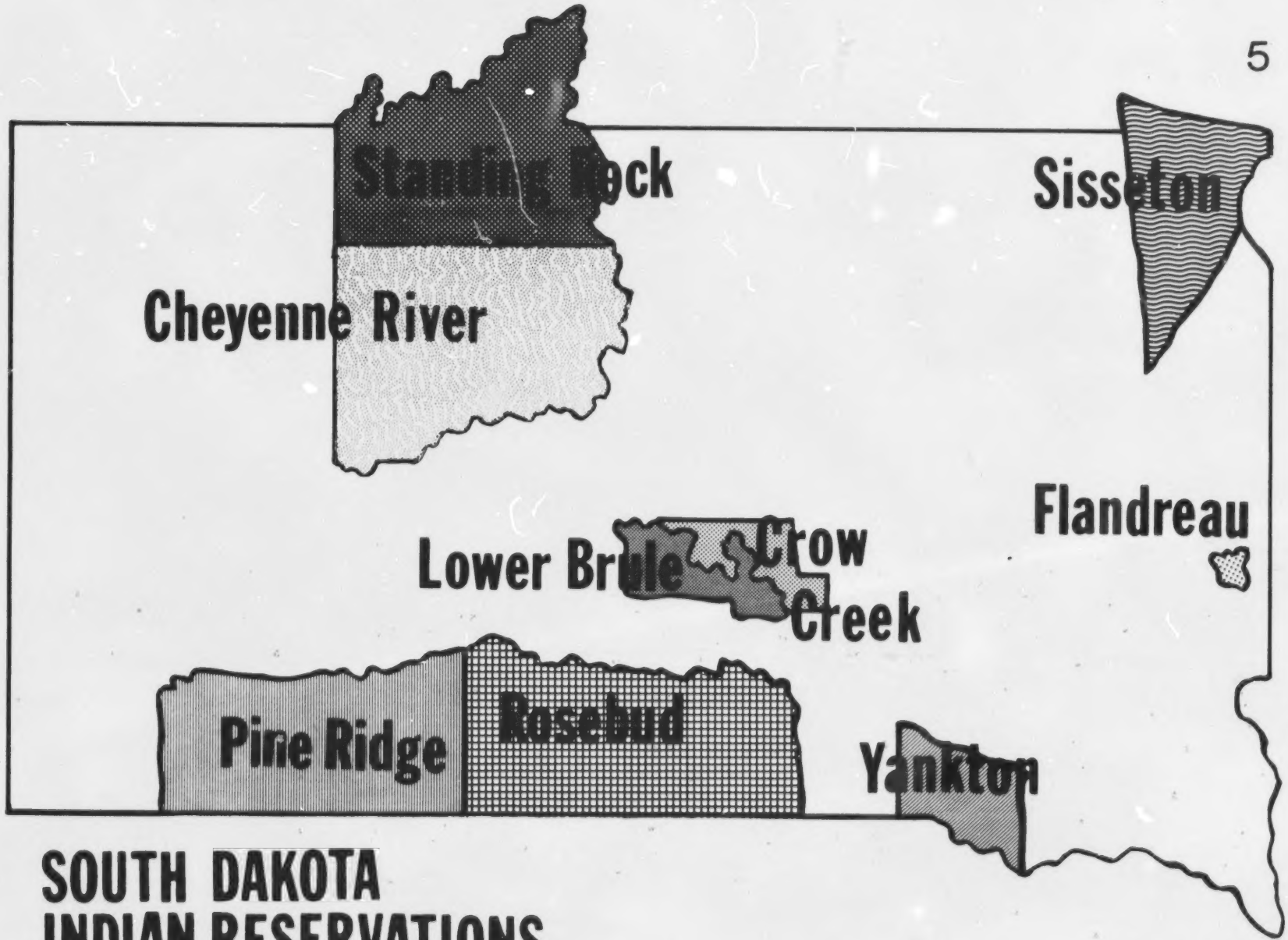
The aforementioned suggestions are to serve as guidelines. Personal resources can expand these materials in order to make them adaptable to the local educational situation.

Career Opportunities on the South Dakota Reservations



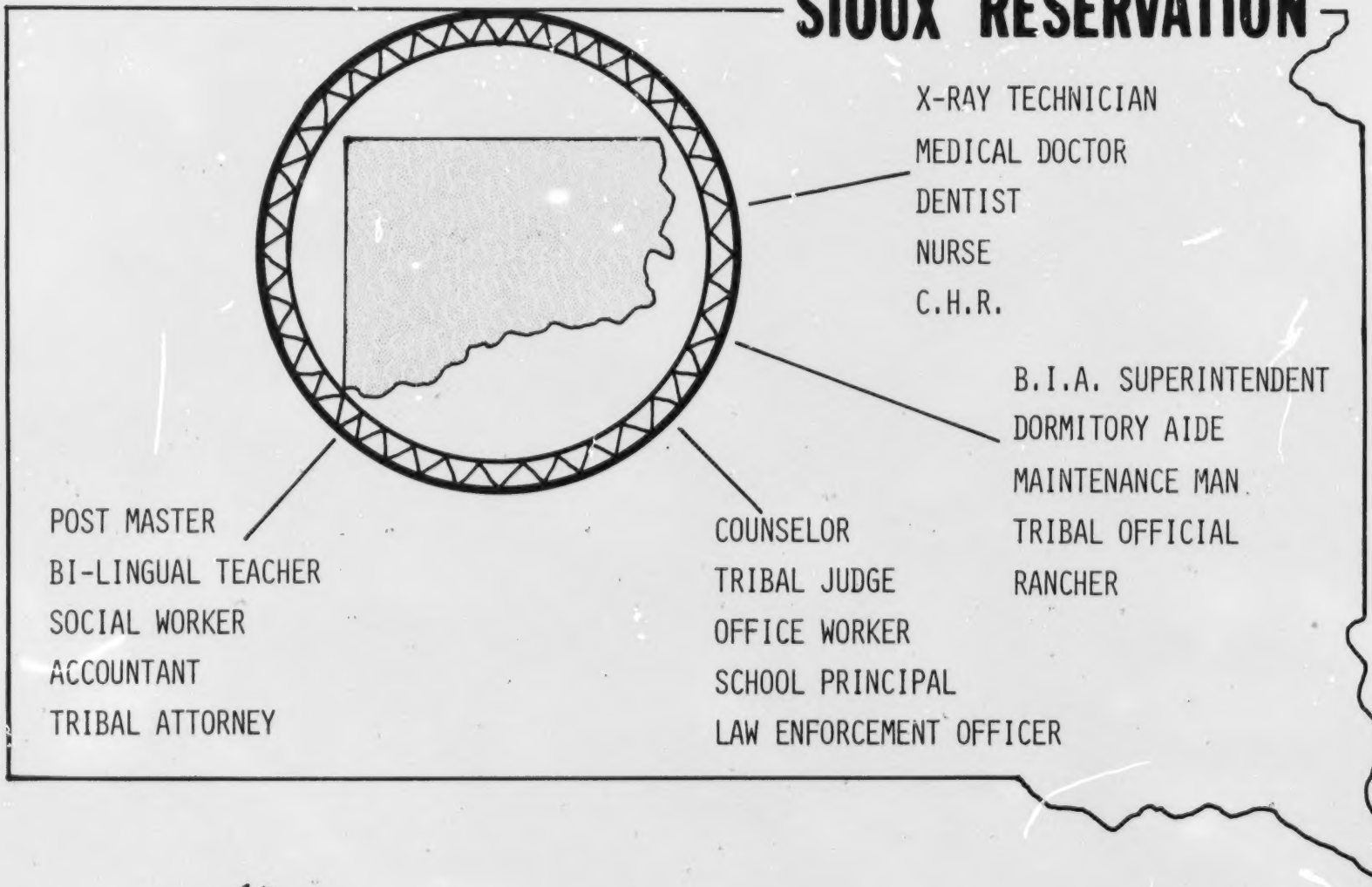
SOUTH DAKOTA



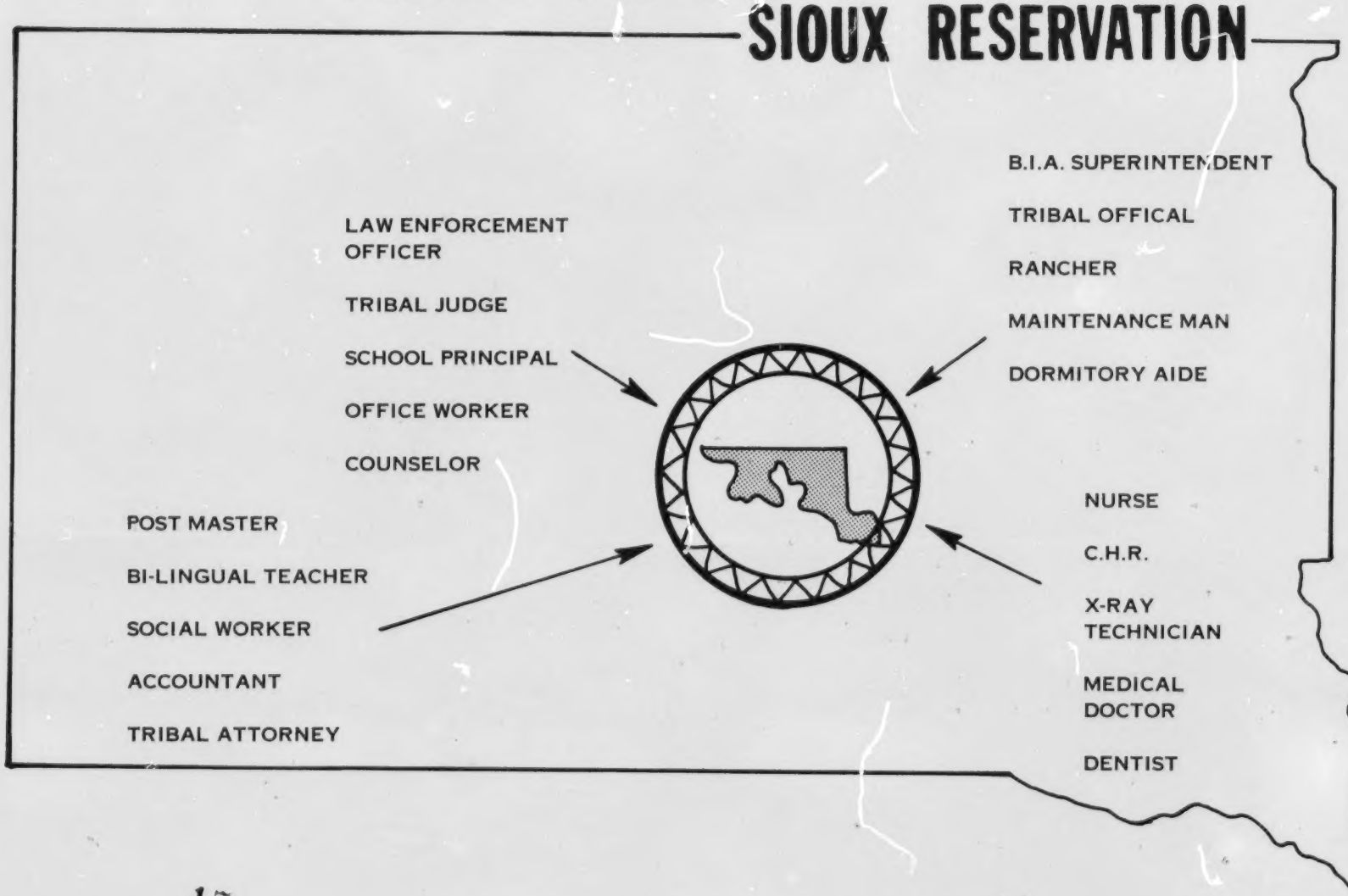


SOUTH DAKOTA INDIAN RESERVATIONS

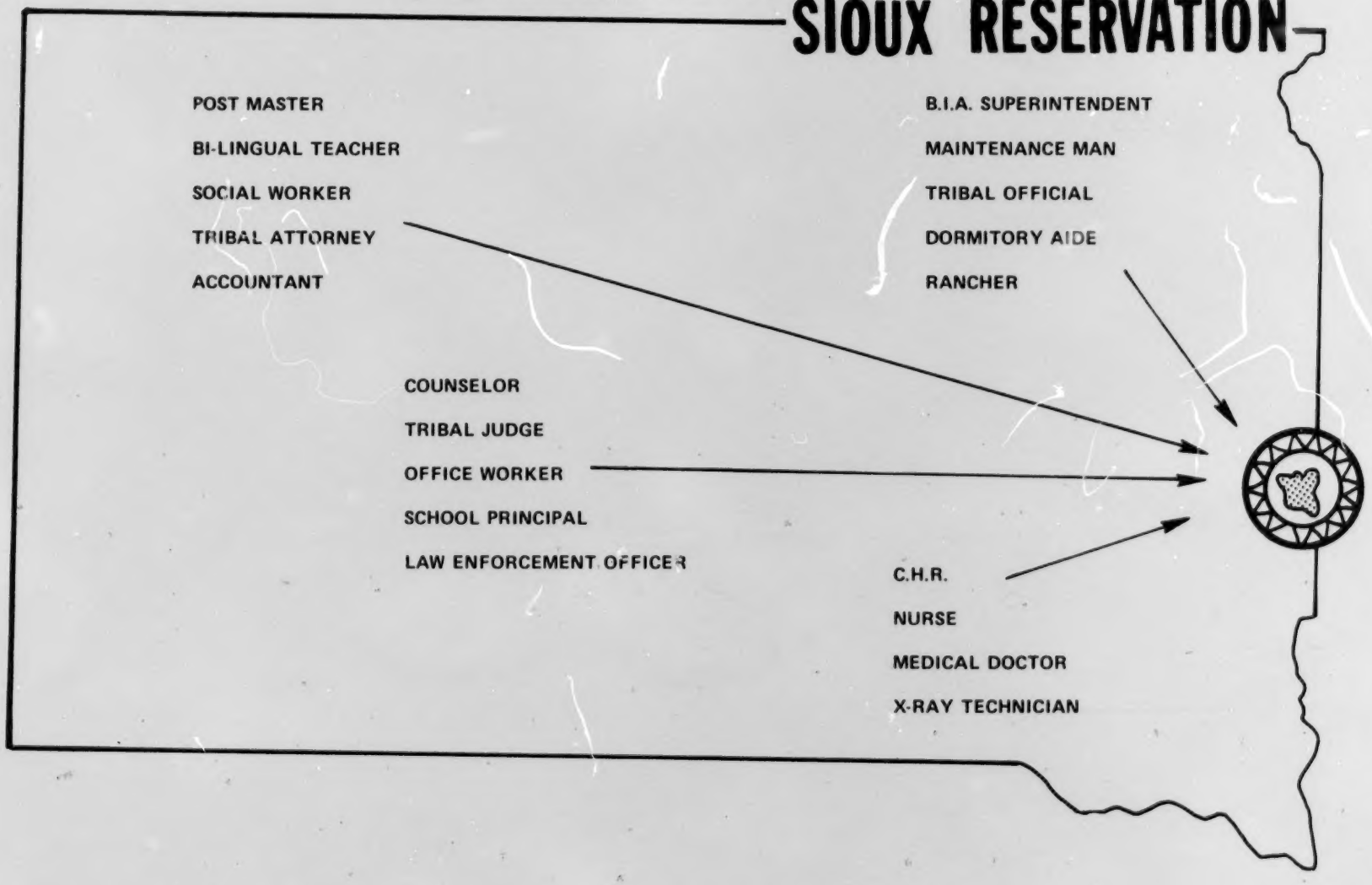
CAREER OPPORTUNITIES ON THE CHEYENNE RIVER SIOUX RESERVATION



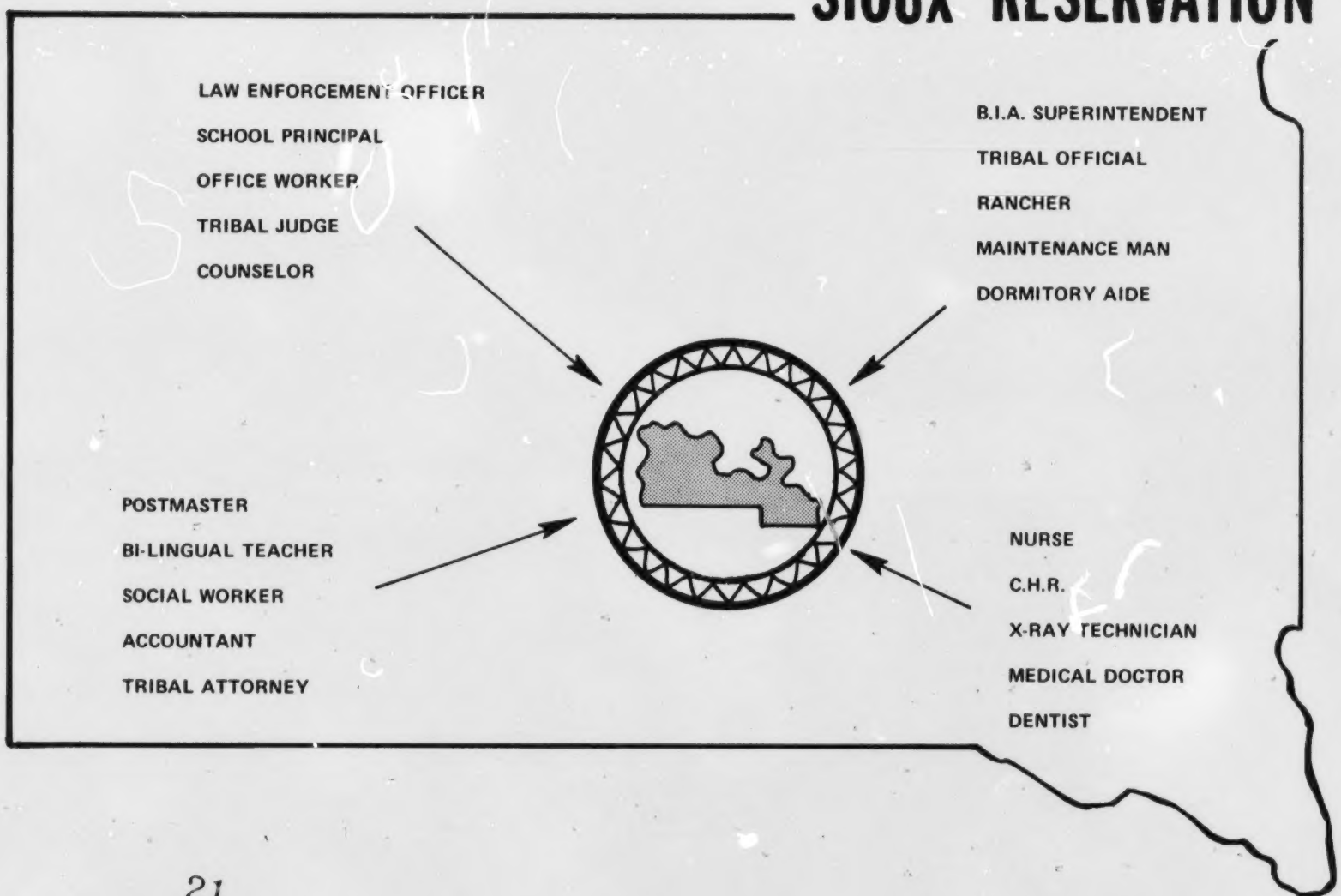
CAREER OPPORTUNITIES ON THE CROW CREEK SIOUX RESERVATION



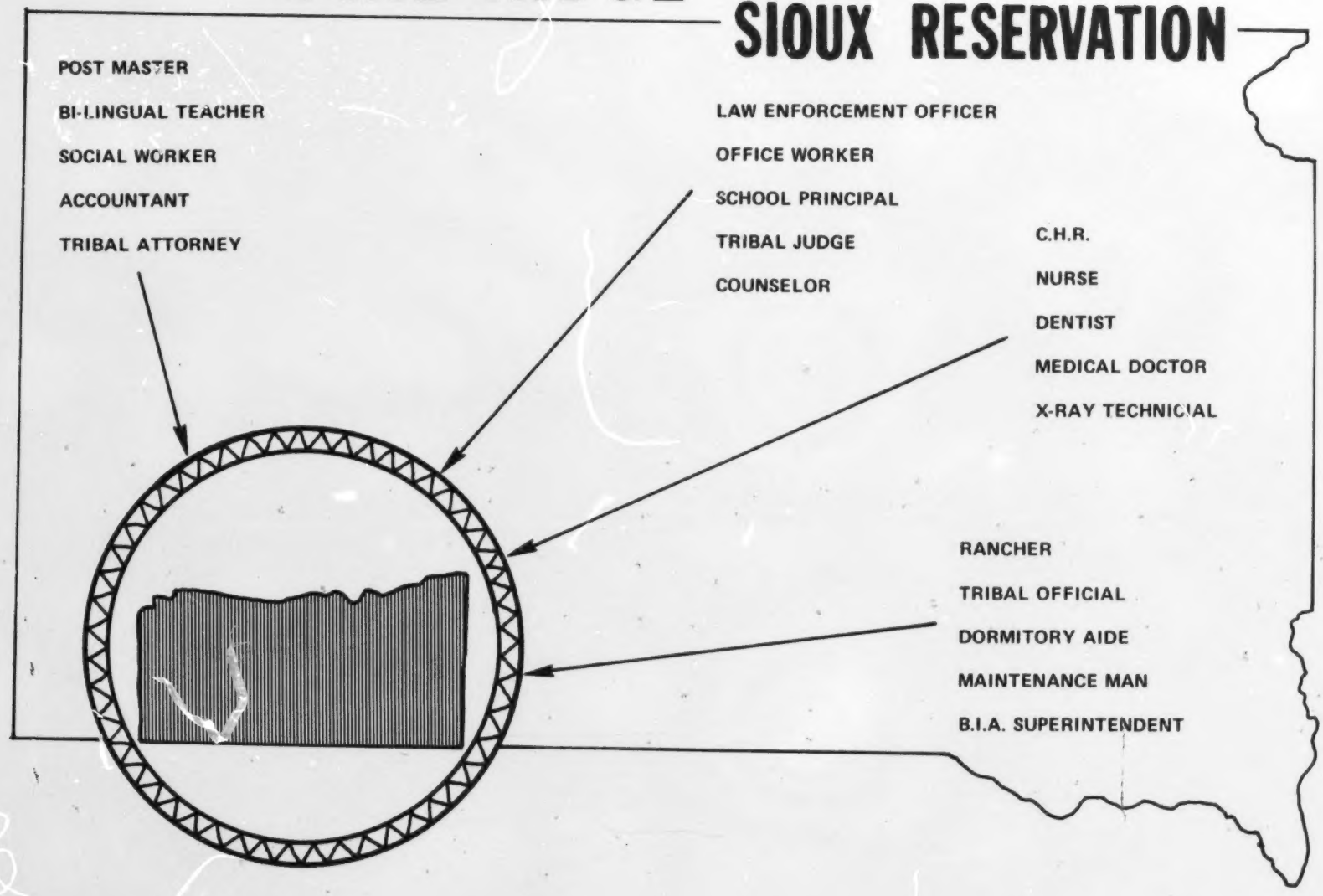
CAREER OPPORTUNITIES ON THE FLANDREAU SIOUX RESERVATION



CAREER OPPORTUNITIES ON THE LOWER BRULE SIOUX RESERVATION



CAREER OPPORTUNITIES ON THE PINE RIDGE SIOUX RESERVATION



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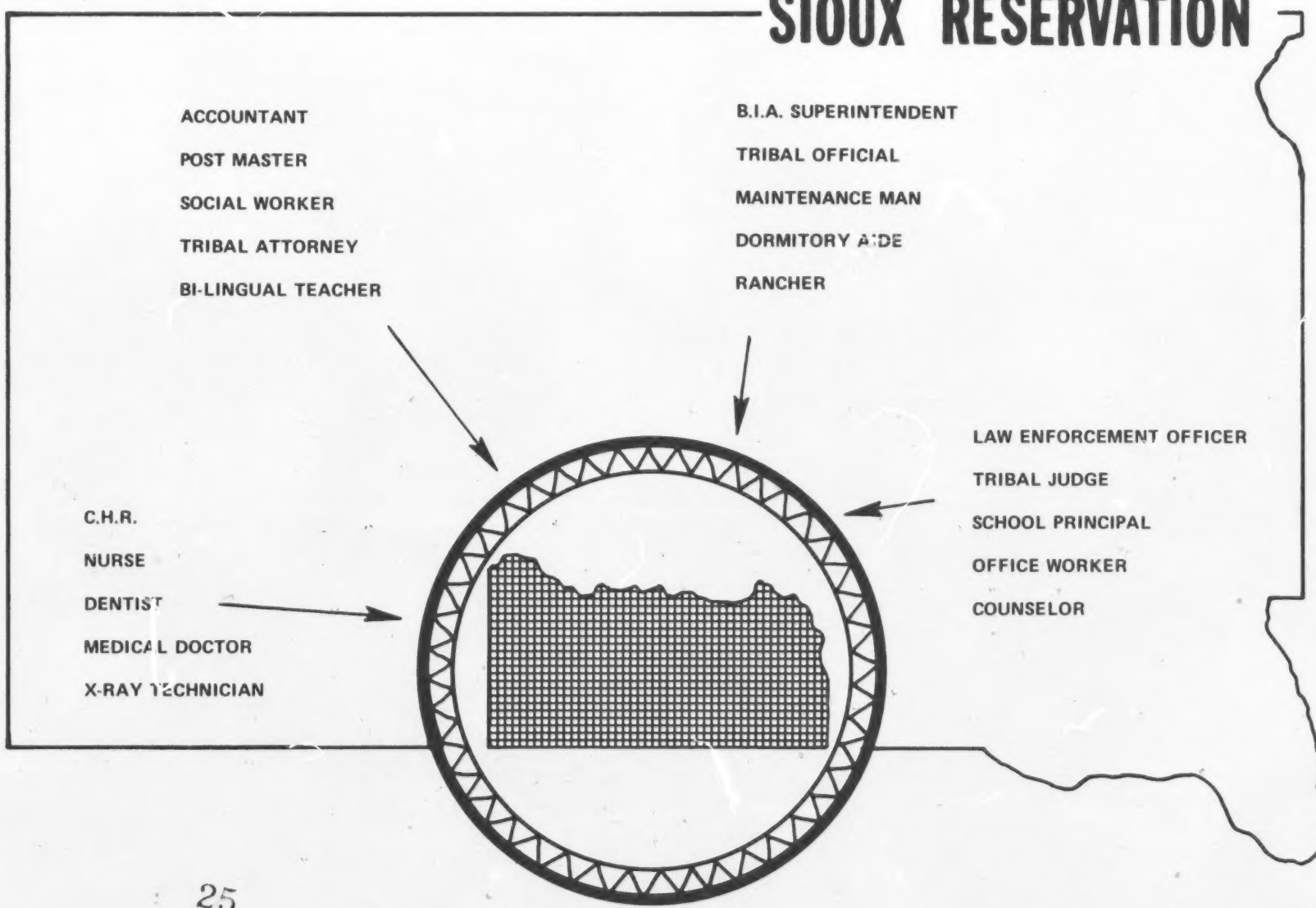
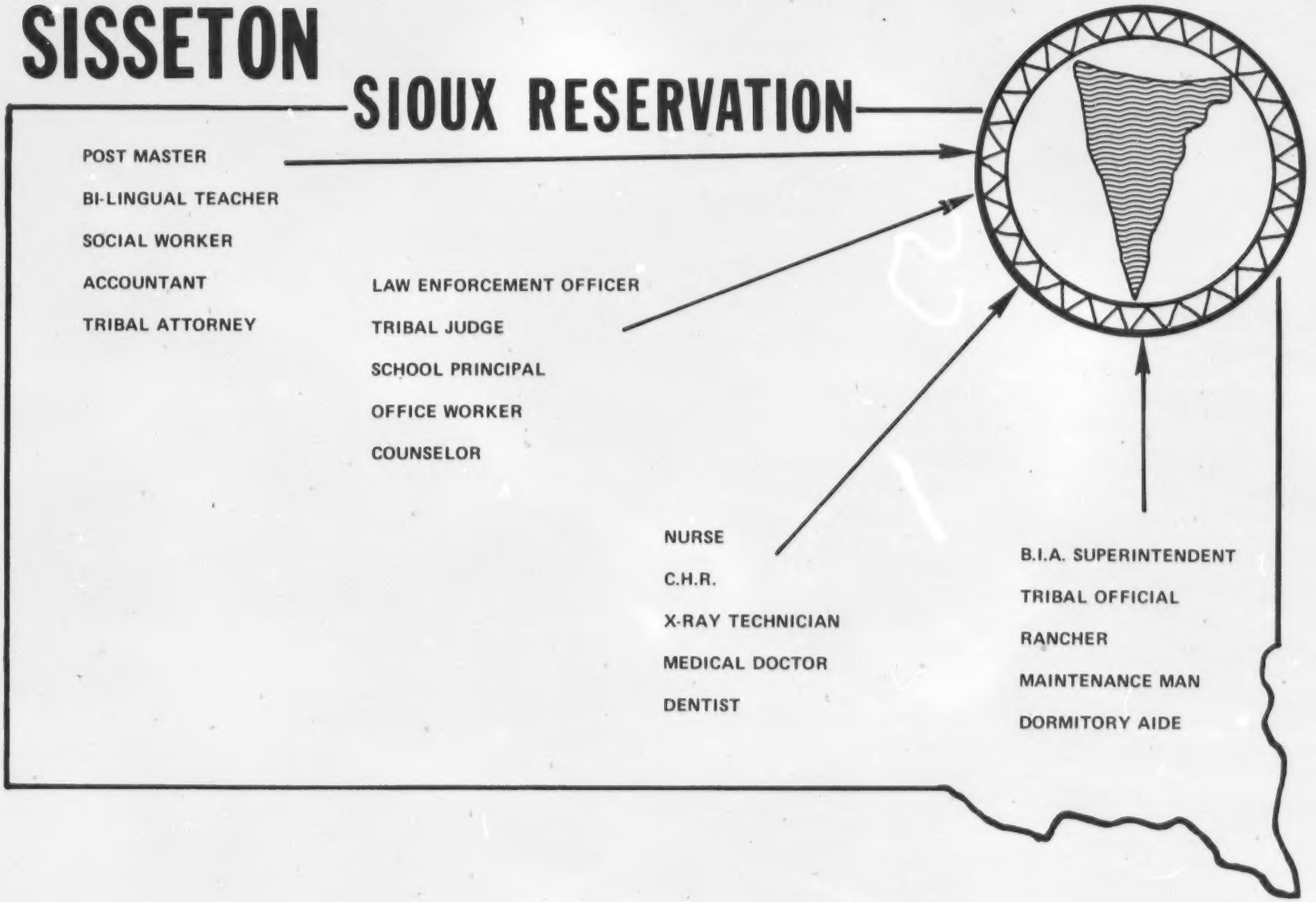


CAREER OPPORTUNITIES ON THE SISSETON SIOUX RESERVATION



CAREER OPPORTUNITIES ON THE STANDING ROCK SIOUX RESERVATION

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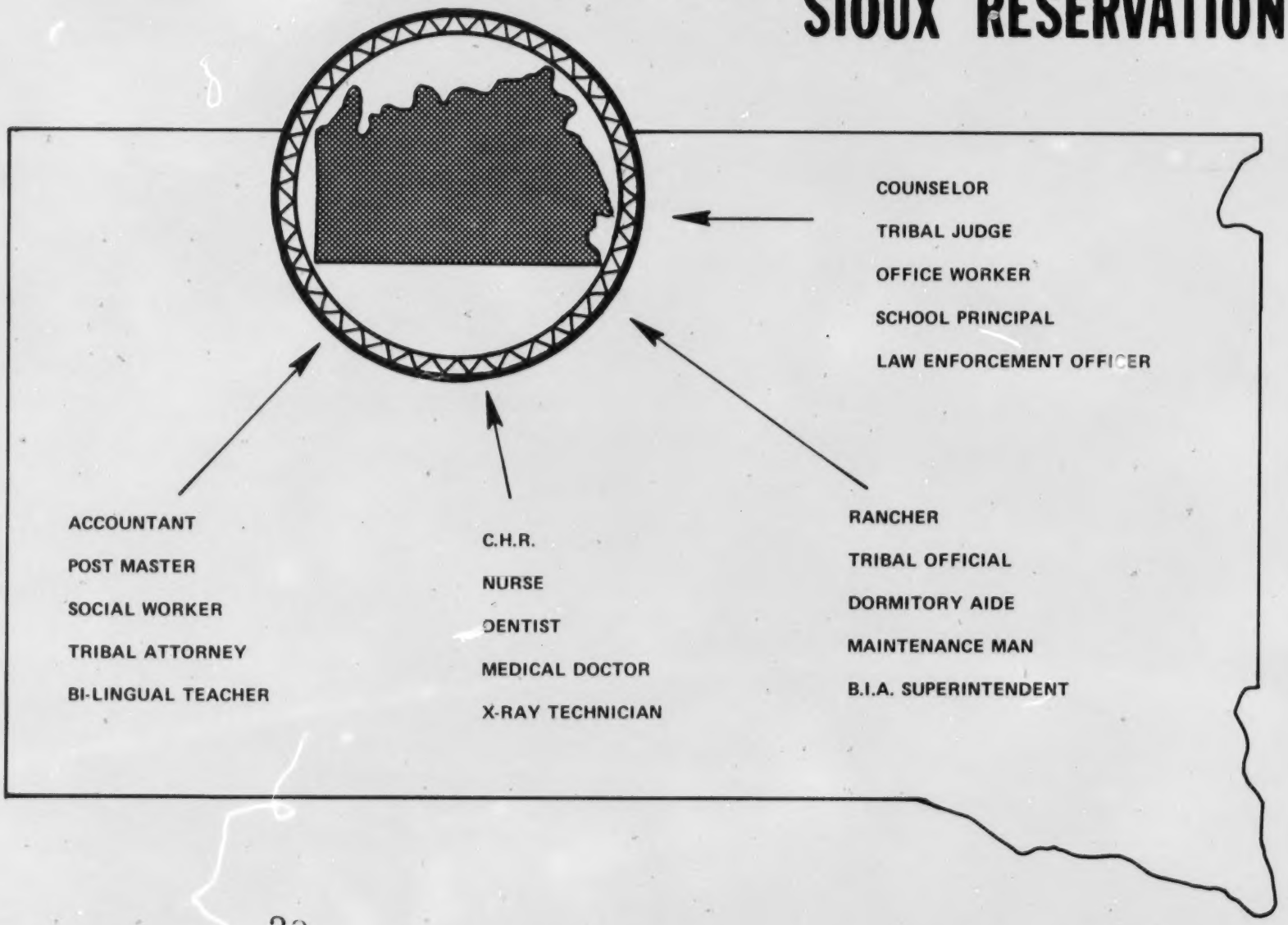
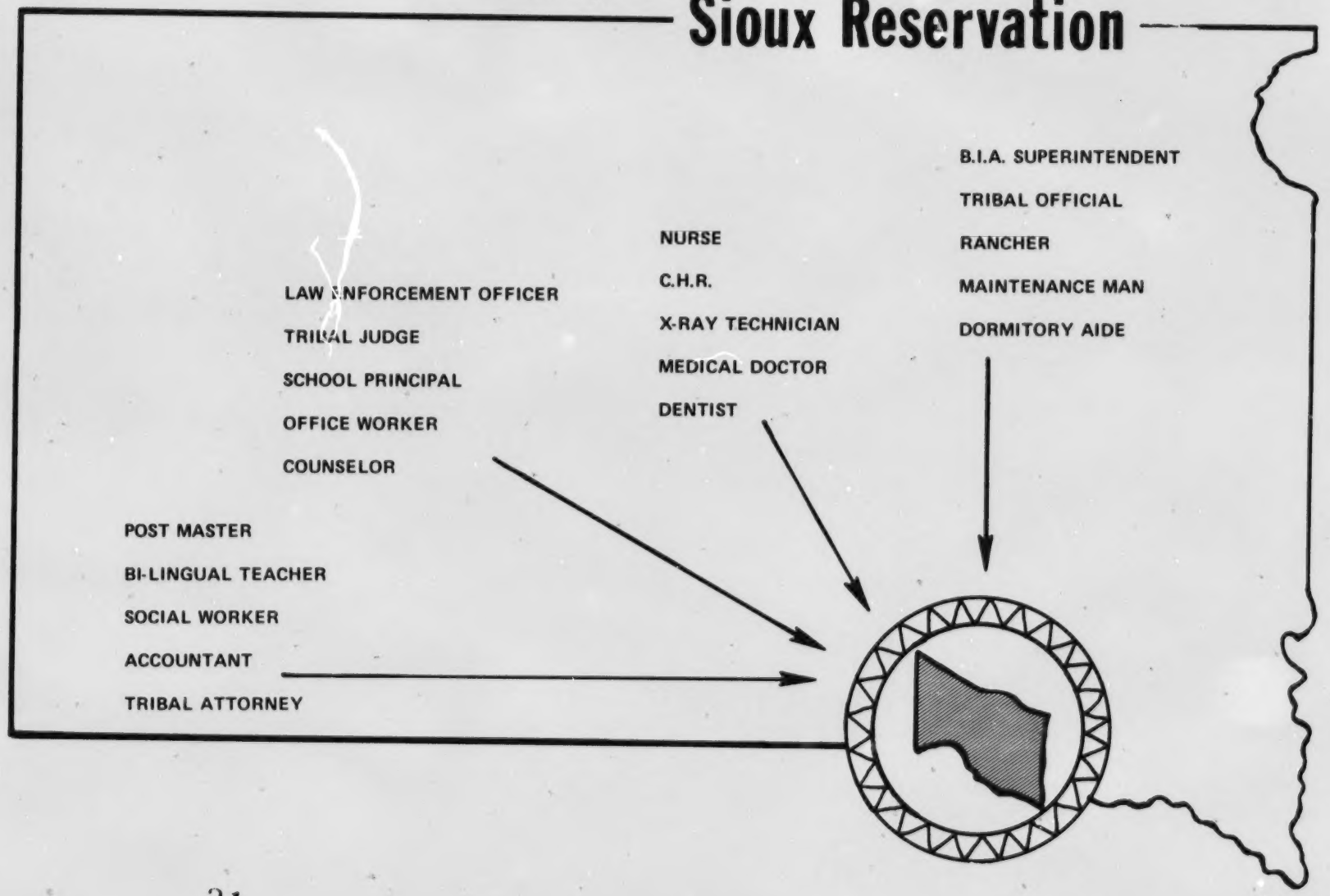


Career Opportunities on the YANKTON Sioux Reservation



EDUCATOR:

AS A SUPPLEMENT TO THIS MANUAL, A SET OF COLORED TRANSPARENCIES, IDENTICAL IN SEQUENCE AND FORMAT IS AVAILABLE.